## How Does Glenbrook Primary School promote fundamental British values?

## **DfE Guidance November 2014:**

'All schools have a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.' 'All schools must now have a clear strategy for embedding these values and show how their work with pupils has been effective in doing so.' 'Changes were designed to "tighten up the standards on pupil welfare to improve safeguarding, and the standards on spiritual, moral, social and cultural development of pupils to strengthen the barriers to extremism".'

## At Glenbrook Primary School we promote fundamental British values in the following ways:

Democracy	The Rule of Law	Individual Liberty	Mutual respect and	Equality for all
			tolerance of different faiths	
			and beliefs	
Promotion of our school	Rules and sanctions across	Staying safe initiatives over	Celebration of different	Promotion of pupil voice
council and pupil voice.	school.	the year – internet	religions and festivals –	
		safety/road safety/ anti	learning about belief and	SEAL programme
Responding to	Code of conduct.	bullying week.	practice of different faith	
questionnaires and shaping			groups in RE lessons/	Participation in sporting
school decisions.	RE/PHSCE curriculum.	Gender free resources and	different cultures and ways	activities promoting equality,
		encouraging non gender	of living.	fairness and inclusion.
Involvement in citizenship	Participation in community	specific play.		
projects such as The great	projects such as Street		Assemblies	Buddy schemes across
project/ Bilborough	Crime/ Anti Social	Challenging stereotypes		school.
children's society study.	Behaviour.	within our curriculum.	SEAL programme	
				Awards and
Participation in a mock	Consistent application of	Disability awareness.	Accommodation of different	achievements/presentations.
election. Assembly/class	the school behaviour policy.		religious choices	
visits from members of the		Curriculum initiatives;		Inclusive environment.
community –	Class and school awards/	remembrance day/	Visitors to school – cultural	
councillor/school governor.	achievement assemblies.	migration project.	visits/ language buddies.	
School team points/ system.	School rules/class rules.			

	Pupils have key responsibilities in school – play leaders, buddies.	Community projects such as the creation of the Bilborough food bank.	
		Strong links with local schools and participation in various pupil networks.	
SEAL – Social and Emotional Aspects of learning. R	E – Religious Education		